

Français : communication et culture 9e année

Plan de cours

Prof: Mme Thompson

Salle: 49

Students will develop listening, speaking, reading, and writing skills in order to communicate in various everyday situations. Global French cultural aspects are integrated throughout the units.



Review

Projet: Pintéressant ! / Ma semaine de rêve et cauchemar

Concepts:

- Trousse de Survie (Survival Booklet)
- Vocabulaire de base (calendrier, nombres, famille, etc.)
- Avoir, être, vouloir, aimer, le présent, les irréguliers
- La négation (ne/n'...pas)
- L'expression interrogative
- Vocabulaire : les activités/ les types de personnalité
- Introductions/Les expressions utiles
- Use of French /English dictionary
- Masculin, Féminin, Pluriel, Articles
- Exprimer son opinion
- Saluer/Se présenter
- Présentations orales

Le restaurant

Projet : écrire et présenter un dialogue ; manger au restaurant

Concepts:

- L'expression interrogative
- les articles partitifs du/de la/des
- Vocabulaire : la nourriture, le restaurant
- le futur proche
- les transitions

Ma chambre

Project: *Ma chambre de rêve (Dream bedroom)*

Concepts:

- le passé composé
- les prépositions
- Vocabulaire: meubles
- Les adjectifs



Beaucoup de fun!

- Les conversations pratiques!
- Les jeux!
- Les films !
- Le Festival du Voyageur !
- Le restaurant !

Evaluation

Les projets - 25%

Daily Review - 5%

Les quizzes/tests - 30%

Devoirs/Travail en Classe - 20%

Participation orale - 10%

Examen oral janvier - 10%

Examen final juin - 20%

Supplies :

French/English dictionary

Binder

5 dividers

Trousse de Survie

Duo-tang

Creative supplies (glue, pencil crayons, etc.)

Contact info: nthompson@wsdl.org

Website: www.mmethompson.weebly.com

If you feel that you are struggling in French, please don't wait until the last minute. Make an appointment to see me. I am available after school, and at lunch time, if an appointment is made.

General Classroom Guidelines and Expectations:

- **Attendance:** All students must attend class regularly and on time. If you are away, you are responsible for *finding out* and *completing* the assignments you have missed. **FRENCH is EVERY SECOND DAY** – with long weekends and school events, missing just one class could mean we don't see each other for 5+ days. Even if away, you should know what we missed and attempt to catch up **PRIOR TO THE NEXT CLASS**. **Visit the class website!!!** Come see me, send an email, or have a buddy in the class who can get handout for you and catch you up. Please note that a language class is different from most classes – it will be difficult to catch up simply by using someone else's notes.
- **Food and Drinks** are not permitted in class. Water bottles are accepted.
- **IPods and Music Devices** are only permitted during teacher identified individual work periods. If caught listening to a music device during an inappropriate time, the device will be confiscated until the end of the day.
- **Cell phones** are not permitted in class and will be confiscated until the end of the day in the office.
- **Class work:** Students will participate actively in small groups and in whole-class learning activities. You must be prepared to work with **any** and **all** members of the class.
- **Handing in assignments:** All assignments (homework, worksheets, projects, etc.) must be handed in ON TIME! Assignments must be typed or completed in blue or black pen - do not use pencil or red pen! Work must be put in your class' designated basket. Work that is handed in on my desk or slipped under the door remains your responsibility – papers are too easily lost this way!
***If you believe that you cannot meet a due date, please see me ahead of time! Major projects will be deducted at 10% per day. If an assignment is over two weeks late, the maximum you can receive is 50% and you will receive little to no feedback.
***For major assignments, or if you have many outstanding assignments, you may be placed on a Due Date Contract, signed by you, your parent(s), and the teacher.
***Only those students who hand in major assignments on time will have an opportunity to resubmit if dissatisfied with their mark.
- **Respect others:** Each person is an important member of our classroom community. Each student has the right to feel safe in order to be able to take risks with their learning. Each person, be it the teacher, students or guests (i.e. substitute teachers, speakers), has both the right to be heard and the responsibility to listen to others without interruption.
- **Do your best!** This involves handing in quality work that is neatly done, taking thorough, dated notes, and preparing for quizzes and tests. This also involves making sure that you clearly understand the course content. The last thing I want is for you to feel lost - if you are ever feeling confused, make sure you seek clarification and ask questions!
- **En français, s.v.p!** We are in French class after all! Use the French you already know and the French you are currently learning as often as possible! Remember that oral participation is worth 10% of your mark.

*French is an important language -
the skills and knowledge learned in this class will be beneficial to you for years to come.
Work hard and amuse-toi bien!*