

## Grade 10 French Immersion September → February 2016-2017

Dear Parents,

Bonjour! Welcome to grade 10 Français! I have asked your son/daughter to share the course outline and expectations with you. I have also asked that you visit and become familiar with the class website and how it works ([www.mmethompson.weebly.com](http://www.mmethompson.weebly.com)) – see parent page for more details. Your son/daughter has an assignment to complete from the website that is due \_\_\_\_\_.

Please note that I only work in the afternoons. Extra help is available at lunch and after school. Students should feel free to make an appointment.

### A) Some Important Dates

- September 15: Club Fair at lunch in the library
- September 21: Picture Day
- November 2: Grade 10 French Immersion Oral Assessment
- November 9: Report Cards
- November 17 (5-8 pm)/ November 18 (1-3:30 pm): Parent/Teacher Interviews
- December 22: Last day of school before Winter Break
- January 9: School reopens
- January 30 – February 2: Final Exams

### B) Written and Oral Course Work

The use of and participation in French counts for 10% of the final mark. Students also receive homework on a regular basis. Home study will improve their results in this course. I update the website on a daily basis with what we did each class as well as due dates. I've also uploaded assignment handouts for students to download/print should they lose or forget their personal copy.

Students should have their own French-English dictionary. For written work, students are encouraged to use **bonpatron.ca** to improve the text, and **wordreference.com** for translating words within a context. Translation sites such as Babblefish are not appropriate. Please note as well that your son/daughter has signed a school-wide policy on academic integrity and plagiarism. Should your son/daughter need assistance, I am happy to help him/her analyse, write, and edit work.

### C) Exams :

Though exams begin on January 30<sup>th</sup>, a portion of the exam for this course (worth 30% of the final mark) will be done in class the week prior. There is an emphasis on film, so any extra film study at home (en français) would not only be fun but also beneficial.

Thank you for your support with this semester's work. Please contact me with any questions, comments or suggestions you may have, or to check in to see how your son/daughter is doing in the course.

Best regards,

Mme Natalie Thompson  
[nthompson@wsd1.org](mailto:nthompson@wsd1.org)  
474-1492

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→ Please sign and return this portion by \_\_\_\_\_.  
Parent or student comments are welcome.

- I have read and understood (*with the help of my son/daughter*) the material in the course outline.
- I am aware of and have visited the class website. ([www.mmethompson.weebly.com](http://www.mmethompson.weebly.com))

Student's name: \_\_\_\_\_ signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent's name: \_\_\_\_\_ signature: \_\_\_\_\_ Date: \_\_\_\_\_